

DEENA M. LIN

EDUCATION:

- PhD 2013 Claremont Graduate University, School of Religion, Claremont, California
Concentration: Philosophy of Religion and Theology
Qualifying Exams: *Aquinas, Calvin, Nineteenth and Twentieth Century Philosophy of Religion and Theology, and Philosophical and Socio-Cultural Context of Poststructuralist Philosophy*
Dissertation: “*Renewing Apophasis in Theology: In Pursuit of a More Embodied Metaphysic.*” Dr. Roland Faber, Committee Chair.
- MA 2007 Claremont Graduate University, School of Religion, Claremont, California
Concentration: Religious Studies
Breadth Exams: *Philosophy of Religion, Religious Methodology, and Islam*
Thesis: “The Bible as Sacred Text in Modern America.” Dr. Lori Anne Ferrell, Advisor.
- BA 2000 University of San Francisco, San Francisco, California
Philosophy major, Business Administration minor

AREAS OF SPECIALIZATION

Continental Philosophy of Religion, Poststructuralist Philosophy, Deconstructive Theology, Mystical Theology of Meister Eckhart, Theology of the Body

TEACHING COMPETENCIES

Philosophy
Ancient & Medieval Philosophy, Intro. to Philosophy, Critical Thinking, 19th & 20th Century Philosophy, Continental Philosophy, Poststructuralist Philosophy, Philosophy of Religion, Feminist Philosophy, Philosophy of Art, and Process Thought

Religious Studies
Medieval Mysticism, Philosophy of Religion, Feminist Theology, Deconstructive Theology, Process Thought, Sociology of Religion, Psychology of Religion, Theories on the After Life, Comparative World Religions, Religious Pluralism, and Interreligious Dialogue

Theology
Theology of Aquinas, Mystical Theology, Calvinist Theology, Eschatology, Systematic Theology, 19th and 20th Century Theology, Process Theology, Feminist Theology, and Theology of the Body

ACADEMIC APPOINTMENTS

Lecturer in Philosophy, San Francisco State University Spring 2017-Present

Philosophy
Intro. to Critical Thinking I (2 sections)
Intro. to Philosophy of the Arts (3 sections)
Philosophy of Religion (5 sections)
Feminist Moral Issues (1 section)

Religious Studies
World Religions (9 sections)
The Nature of Religious Experience (1 section)

Philosophy

Feminist Philosophy (2 sections)

Intro. to Philosophy (1 section)

Intro. to Ancient Philosophy (1 section)

Workshop in Critical Thinking (multiple sections every term: 2015-2022)

The Birth of Philosophy: The Greeks & Their Legacy (5 sections)

Philosophy of Religion (7 sections)

Religious Studies

Intro. to Asian Religions (2 sections)

Judaism, Christianity & Islam (1 section)

Religions of the East (1 section)

Religions of the World (1 section)

Views of the Afterlife (1 section)

Lecturer in Philosophy, City College of San Francisco

Summer 2018 & 2019

Comparative Religions (3 sections)

BOOKS

Butler on Whitehead: On the Occasion. Roland Faber, Michael Halewood, and Deena M. Lin., Eds. (Lexington Books, 2012).

ARTICLES

“Welcoming Syrian Life: Recognitions of Immanent Vulnerability” in Roland Faber and Jeremy Fackenthal, Eds., *Whitehead and Continental Philosophy in the Twenty-First Century: Dislocations* (Lexington Books, 2019).

“Probing Identity: Challenging Essentializations of the Self in Ontology. A Response to Gereon Kopf” in Ingolf Dalferth and Trevor Kimball, Eds., *Self or No-Self?: The Debate about Selflessness and the Sense of Self* (Mohr Siebeck, 2017).

“Response to Jure Zovko: ‘Skeptical Faith as an Aspect of Conscious Life’” in Ingolf Dalferth and Michael Rogers, Eds., *Skeptical Faith: On Faith, Belief, and Skepticism* (Mohr Siebeck, 2012).

“Citing the Paradox: Probing the Systematization of Whitehead as Philosopher Subject” in Roland Faber, Brian G. Henning and Clinton Combs, Eds., *Beyond Metaphysics? Explorations in Alfred North Whitehead’s Late Thought* (Editions Rodopi, 2010).

BOOK REVIEWS

Review of *White Christian Privilege: The Illusion of Religious Equality in America* by Khyati Y. Joshi (NYU Press, 2020) in *Reading Religion* (American Academy of Religion’s book review site) (Fall 2021).

Review of *Faith After Doubt: Why Your Beliefs Stopped Working and What To Do About It* by Brian D. McLaren (St. Martin’s, 2021) in *Socio-Historical Examination of Religion and Ministry* (SHERM), Vol. 3, Issue 1 (Summer 2021).

Review of *Body and Hope. A Constructive Interpretation of Recent Eschatology by Means of the Phenomenology of the Body* by Johanne S. Teglbjærg Kristensen (Tübingen, Germany: Mohr Siebeck, 2013) in *Theologische Literaturzeitung* (April 2015).

**PRESENTATIONS
OF (ORIGINAL)
RESEARCH**

“Embracing Syrian Life: An Intellectual and Political Call to Action,” Open and Relational Theologies Panel at the Annual Conference of the American Academy of Religion, Boston, Massachusetts, November 2017.

“Saving Apophaticism: Reviewing Hector’s Anti-Metaphysics from Within,”
Philosophy of Religion Panel at the Annual Conference of the American
Academy of Religion, Chicago, Illinois, November 2012.

“Prehending Precarity: Presenting a Social Ontology that Feels Beyond the Frame,”
Annual Conference of the Whitehead Research Project, Claremont Graduate
University, Claremont, California, December 2009.

“Reflecting on the Limit: Problematizing Positivity and Going Beyond the Mystical,”
Theology and Religious Reflection Panel at the Annual Conference of the
American Academy of Religion, Montreal, Quebec, November 2009.

“Providing Meaning to the Human Experience in Spite of Epistemic Distance,”
Annual Conference of the Metanexus Institute, Universidad Pontificia, Madrid,
Spain, July 2008.

SERVICE TO THE ACADEMY

Lecture on Pedagogy for the Religious Studies Classroom for Faculty Seminar to
Develop Interdisciplinary Religious Studies Minor (funded by National
Endowment for the Humanities) at CSU East Bay, Hayward, California, March
2018.

Respondent, *Self or No-Self?: The Debate about Selflessness and the Sense of
Self*, Annual Philosophy of Religion Conference, Claremont Graduate
University, Claremont, California, February 2015.

Respondent, *Skeptical Faith. On Faith, Belief, and Skepticism*, Annual Philosophy of
Religion Conference, Claremont Graduate University, Claremont, California,
February 2010.

Respondent, *Beyond Metaphysics: Transcontinental Explorations in Alfred North
Whitehead’s Late Thought*, Annual Conference of the Whitehead Research
Project, Claremont Graduate University, Claremont, California, December
2008.

WORK EXPERIENCE 2007-2014

Marketing and Advertising, Whitehead Research Project, Claremont, California

- Responsible for creating all promotional materials for the Whitehead
Research Project, the events it hosts, as well as design support for the
project’s website: <http://whiteheadresearch.org>.
- Assisted in organizing annual conferences, and focused primarily on
designing conference websites and promotional materials.
- Provided research support for compiling the published and unpublished
materials of Alfred North Whitehead for archival purposes.
- Worked closely with Roland Faber to design his personal website:
<http://faber.whiteheadresearch.org>.

2008-2010

Research and Teaching Assistant to Philip Clayton, Provost and Professor of
Theology, Claremont, California

- Provided research assistance for multiple papers, lectures, and books
- Assisted in researching and assembling course texts for class
- Constructed multimedia presentations for use in class as well as conference
appearances
- Assisted in organizing intermittent conferences throughout the year.
- Coordinated his meetings and speaking engagements.

CERTIFICATES

Justice, Equity, Diversity, & Inclusion Pedagogies of Inclusive Excellence Institute Badge, San Francisco State University, Online, Spring 2021.

By completing this course, I learned how to employ the following justice, equity, diversity, and inclusion practices in my courses:

- Identify and assess personal goals for anti-racist pedagogy practice in online teaching.
- Examine and demonstrate knowledge of historical and contemporary institutional and individual racism and white supremacy in education practice.
- Assess current assignments, assessments, and teaching practices through a critical race perspective.
- Design strategies for inclusive and equitable engagement.
- Plan resilient online course materials to support diverse students.

Quality Learning and Online Teaching Lab Badge in quality online course design development, San Francisco State University, Online, Summer 2020.

By completing all requirements, I've considered the following evidence-based practices and reflected on how to apply them to my own teaching:

- Humanizing online classes to increase student motivation, satisfaction and success
- Designing my course as a collaborative learning environment instead of a content repository
- Engaging students' intrinsic motivation by providing multiple ways to learn
- Designing assessments to promote academic integrity and authentic engagement
- Prompting student reflection which correlates with student learning outcomes

Virtual Summer Institute Certificate for workshops in quality assurance, quality matters standards, Blackboard & other tools, and pedagogy, California State University, East Bay, Online, Summer 2020.

Preparing Future Faculty Certificate for "Teaching-Learning Best Practice" workshop, Claremont Graduate University, Claremont, California, Spring 2010.

TECHNICAL SKILLS

- Experienced in developing fully online, hybrid, and traditional courses on iLearn, Blackboard, and Canvas learning platforms.
- Experienced in using iMovie to edit online lectures.
- Experienced with graphic design programs such as Adobe Photoshop, Adobe InDesign, Quark, and Microsoft Publisher.
- Expert in Microsoft Word, Excel, and Powerpoint.
- Experienced with web design programs such as Microsoft Front Page, Wordpress, as well as basic HTML.

LANGUAGES

Native fluency in English. Reading proficiency in French, German, and Spanish.